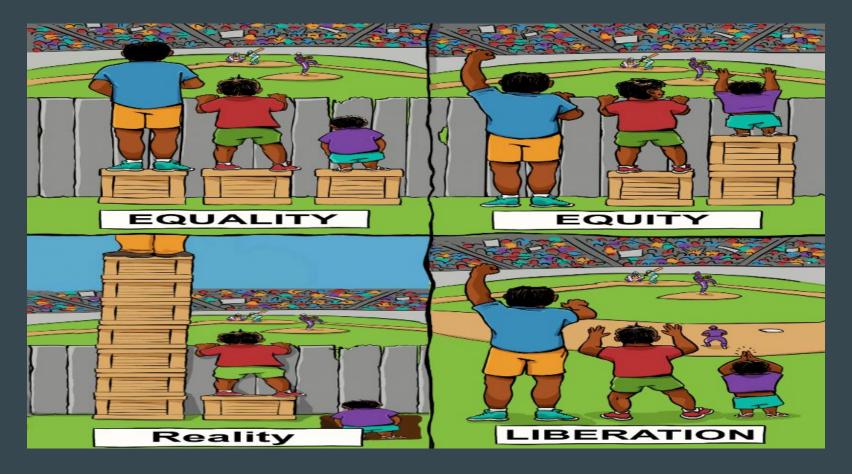
# The Change Starts with Me

 $\bullet \bullet \bullet$ 

Dr. Sandy D. Womack Jr. Beliefs: Perceptions: How to Increase your Academic Outcomes

#### In 25 words or less, what does this picture say to you?



# What is a good education?

In fifty words or less please take a notecard to write down what is the essential function of education in your opinion?

What role do you play as an educator?

How do you develop your ideology of what the essential function of education is?

#### Womack: As a Principal your job is simple! Ensure Teaching and Learning is taking place in your school, everyday!

 $\bullet \bullet \bullet$ 

Dr. Lorraine Monroe

# Stroop Effect: How the Brain Works

Stroop Effect Video

## Philosophical Chairs: Who has the greatest impact on the student learning: Family or Teachers

 $\bullet \bullet \bullet$ 

School Climate: Principal or Teachers

# Study the words on the next screen for 10 seconds.

# <u>Do NOT</u> write them down yet.

Dr. Roger Cleveland Work

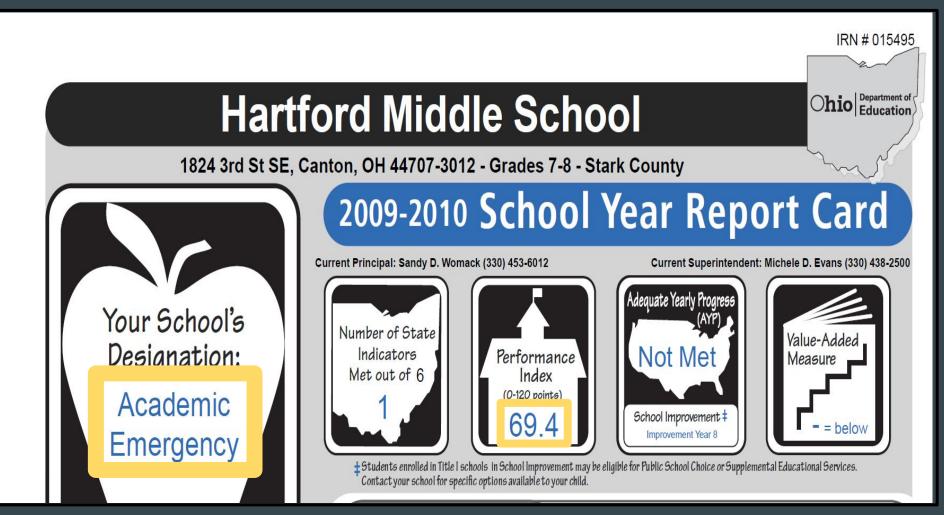
# **OPENING ACTIVITY**

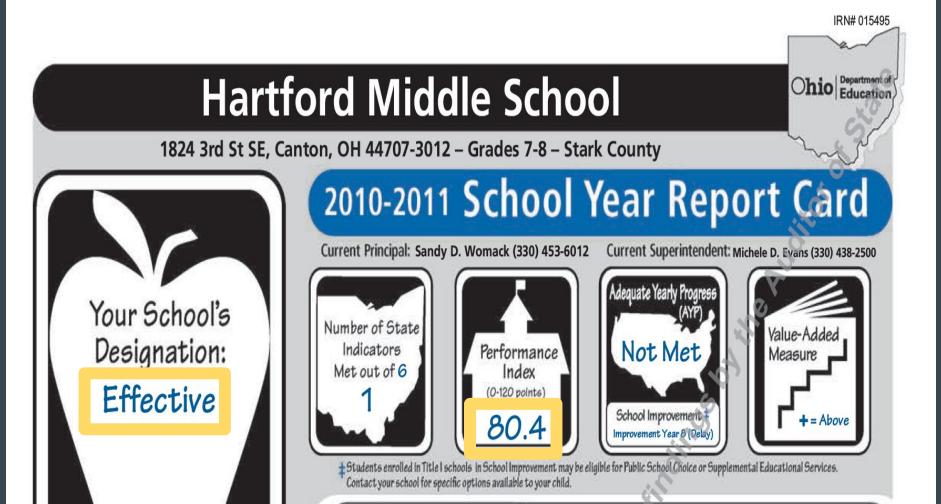
SLUMBER • DREAM BED NAP

• PILLOW • NIGHT BLANKET • PAJAMAS SNOOZE

# **Mental Models**

The challenge with *mental models* is that they limit our ways of thinking and behaving. The good news, however, is that they have the potential to evolve through ongoing learning and interaction with new individuals and environments. Becoming aware of our mental models, which are often invisible, is the first step to effectively evolving them - and therefore, to personal growth.





# Hartford Middle School

1824 3rd St SE, Canton, OH 44707-3012-Grades 7-8-Stark County

Your School's Designation: Continuous Improvement

# 2011-2012 School Year Report Card

Current Principal: Sandy D. Womack (330) 453-6012

Current Superintendent: John C. Smith (330) 438-2500

Number of State Indicators Met out of 6 1







IRN# 015495

Ohio Department of Education

## Cultural Glasses: DiAngelo, Robin J., 2016

Each individual has a unique set of cultural glasses.

These glasses have two significant parts: The Frames and the Lens.

- Frames: These are the big picture ideas about groups often associated with stereotypes
- Lens: These are aspects of our identity that are more unique to us usually based on personal experiences

#### VIDEO- KNOW YOUR WHY

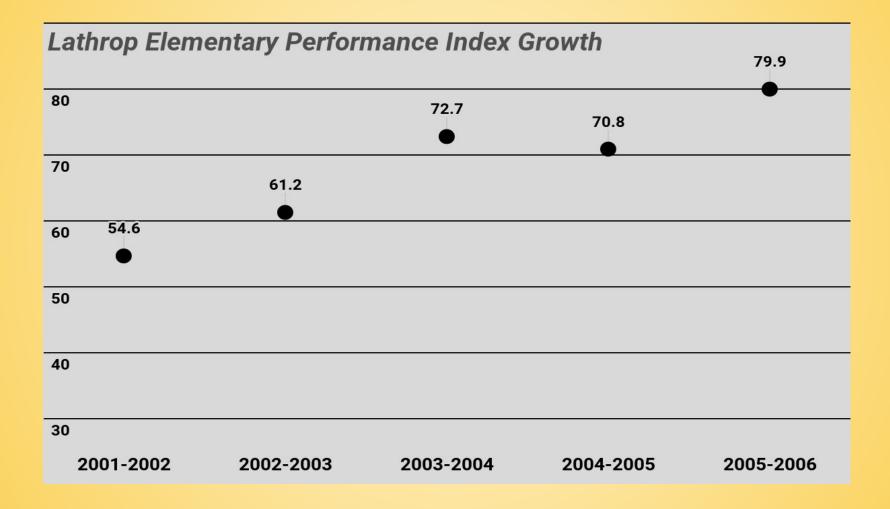


### Transition to Part II: Stereotypes and Microaggressions

"We can, whenever and wherever we choose, successfully teach all children whose schooling is of interest to us. We already know more than we need in order to do this. Whether we do it must finally depend on how we feel about the fact that we haven't so far."

Dr. Ron Edmonds (1979)

- 1. It's not how you start but how you finish that counts.
- 2. If you don't know where you're going, you might not like where you end up.
- 3. Exposure changes expectations, but experiences changes lives!













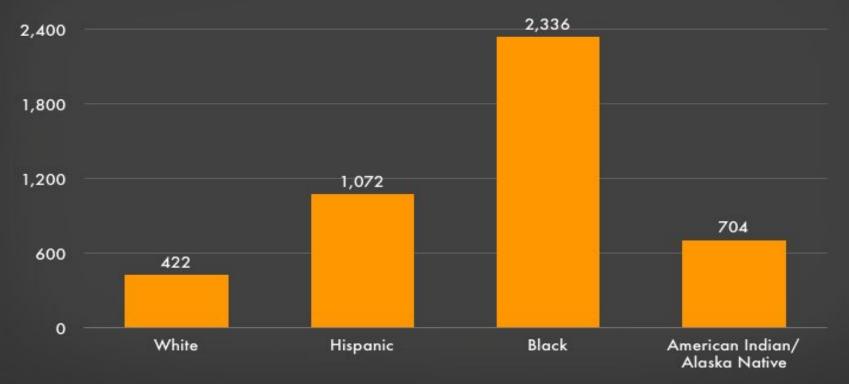






#### OHIO INCARCERATION RATES BY RACE/ETHNICITY, 2010

(Number of people incarcerated per 100,000 people in that racial/ethnic group)



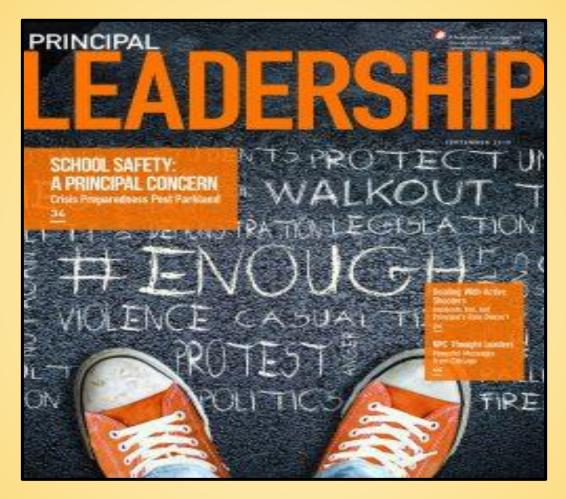
PRISON POLICY INITIATIVE Source: Calculated from U.S. Census 2010 Summary File 1. Incarceration populations are all types of correctional facilities in a state, including federal and state prisons, local jails, halfway houses, etc. Statistics for Whites are for Non-Hispanic Whites.

#### 'Funding for failure': officials say education isn't created for everyone



"I believe education is not designed for everybody. Somebody has to be the laborer, and somebody has to be the boss."

Dr. Sandy Womack Director of Principal Leadership Cleveland Heights- University Heights School District



Womack Jr., Sandy. "Rethinking Funding for Failure." Principal Leadership Sept. 2018: 14-16. Print.

## **Conclusion: The Hippo**

Dr. Sandy D. Womack Jr.

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#### 330-685-1609

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