

Dr. Womack's Monthly Report

[CONTACT FORM](#)

URBANSCHOOLEDUCATION.COM

[@SANDYWOMACKJR](#)

WOMACKISM

"If you don't tell your story someone else will make one up"



Marcus Garvey

Garvey founded the United Negro Improvement Association with chapters across the United States, Canada and the Caribbean.

These are not just quotes—they are operational beliefs shaped by three decades of experience in education. I kept them posted on my wall for staff to see all career long.

They're designed to:

- Strengthen instructional practice
- Guide leadership decisions
- Build student-centered systems
- Keep educators grounded in purpose.



A New Beginning

Reflection on Heading back to Northeast Ohio

It is with tremendous humility and a sense of purpose that I take on the position of Superintendent of the Twinsburg City School District. After 33 years of serving students across Ohio, I have returned to Northeast Ohio.

My retirement was a time to reflect and refresh my thoughts as well as research best practices, innovative strategies, and view the public education arena from a new lens, that of a retiree, if only briefly. It led me to realize there was much more work to be done, and what better place to pursue my passion with perseverance and prayer than Twinsburg?

The city and the students are ready to take our school district to the pinnacle of student, family, and community collaborative efforts for success, and I will work to ensure that our students experience opportunities that change lives. We are always stronger when we work together with a common vision for the students. Thank you, Twinsburg, for the opportunity to lead. Let's be the top district in the state and provide best practices that others emulate.

PAST EVENTS

**07
FEB**

The Battle of Dual Consciousness

Chicago, Illinois

Presented by Boilingbrook Black History Awareness Club

**19
FEB**

All Shut Eyes Are Not Sleep

Alliance, Ohio

Presented by University of Mount Union Pathfinders

**28
FEB**

Two Sides to Every Story

Reynoldsburg, Ohio

Presented by The Reynoldsburg YMCA Black History Month Keynote

**27
APR**

Everybody Counts

Akron, Ohio

Presented by The Akron Summit County Community Action Agency

UPCOMING EVENTS

TBD

Education's impact on Minority Social Determinants of Health

Stark County Community Action Agency with the Ohio Minority Health Commission

PODCAST APPEARANCE



Listen to me on the
**Light 'Em Up Podcast with
Phillip Rizzo**



Listen on
Apple Podcasts



Listen on
Spotify

DISCUSSION

Exploring the Perceptions of Urban School Principals on No Child Left Behind in 2026



[Download the Discussion Article Here](#)

This qualitative case study explored the experiences of two principals at two urban school districts in Ohio during the No Child Left Behind era. Each principal was affected by NCLB sanctions yet successfully turned around a low-performing school.

Critical Race Theory and Social Learning Theory were used as the conceptual frameworks. The case study involved six semi-structured interviews, as well as the use of survey questionnaires along with the collection of archival data. The intent of this study was to (1) investigate the impact of school sanctions on communities from the perspective of practitioners in urban settings who successfully transformed schools in the era of school accountability and (2) investigate the financial implications of NCLB sanctions on public schools.

"If you are not sitting at the table, you are often on the plate."

Put your money where your mouth is". This quote has been used for years to paraphrase that you can tell people's priorities by how they spend their money. If you are not sitting at the table, you are often on the plate. Do we have a voice at the table for urban school families and students? The recent decisions by the USDOE have demonstrated that public education funding and spending are not the priority. While over 90% of the students in America attend public schools, our priorities have focused on charter, community, and private schools, which many of the students would never be able to attend based on race, religion, and/or gender. How we address this dilemma and how public tax dollars are being legislated to our politicians' own political platforms will impact the future of this democracy. Speak Up! Share your thoughts!